



Penrhyn CiW School

Welsh Ethos Policy

'Together Stronger Learning with Confidence'

Updated		
Reviewed		
Signed:		
	Chair of the Governors	Head Teacher



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'Together Stronger Learning with Confidence.'
Penrhyn CiW School, Hundleton, Pembroke, Pembrokeshire, SA715RD

SPRING 2023



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In Penrhyn CiW School our aim is to:

Provide an inclusive and equitable curriculum that is bespoke to our children. We will use eight guiding principles to do this.

- Provide a curriculum that is relevant and developmentally appropriate. That is responsive to learner's capacity and need and is evolving with the pupils. (Article 12 – the right to be listened to and taken seriously.)
- Take a holistic approach to learning. (Article 17 – I have the right to get information in lots of ways, so long as it's safe.)
- Ensure that learners learn that rights and gender-equity links to relationships, freedom, equity, dignity, well-being and safety. (Article 1 – Everyone under 18 has these rights.)
- Provide all students with authentic, engaging learning opportunities on strengths and accelerating learning for all with all stakeholder's involvement. (Article 3 – adults must do what is best for me.)
- All practitioners to ensure we offer equitable access and opportunity for all, creating a transformative approach to 'More-able and talented'. (Article 6 – I should be supported to live and grow.)
- Provide creative approaches that create ethical, safe and engaging spaces for learners to feel, think, question, embody and share their thoughts. (Article 17 – I have the right to get information in lots of ways, so long as it's safe.)
- We will be inclusive to ensure all learners see themselves and each other in what they learn. (Article 12 – the right to be listen to and take seriously.)
- We will provide a high quality education, providing access and opportunity to high expectations, critical thinking, flourishing talent, and a sense of belonging bound in strong relationships. Work with partnership with specialist services and expertise. (Article 29 – I have the right to an education which develops my personality, respect of other's rights and the environment.)

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Rationale:

The Curriculum for Wales aims to allow all students to form their own *cynefin*, their own sense of belonging in Wales and the world. One of its core four purposes is to develop ethical, informed citizens of Wales and the world. At Penrhyn Church in Wales School, we believe that developing the Welsh dimension and bilingualism will help pupils to understand and celebrate the distinctive quality of living and learning in Wales in the twenty-first century.

Pupils will have opportunities to communicate effectively in Welsh in different forms and settings, both inside and outside of the classroom. We aim to help them to identify and share their own sense of Welshness, feel a heightened sense of belonging to their local community and country, and understand the position of Wales in the World. Pupils should be grounded in an understanding of their identities, landscapes and histories that come together to form their own *cynefin*.

To be successful, we will provide appropriate pathways for learning Welsh to enable students to develop the confidence to use it in everyday life. Our schemes of work will reflect Wales, its cultural heritage and diversity, its languages and values, histories and traditions of its communities and people; this will also be integrated across all aspects of school life. It will provide a valuable opportunity to extend the educational experience of all students giving them knowledge of their heritage, language and culture as well as of contemporary Wales and its place in the world.



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Purpose:

The purpose of this policy is to:

- Ensure that the Welsh language is visible through display and audible consistently as a relevant and natural means of communication throughout the school;
- Ensure that pupils are aware of the advantages of learning Welsh and becoming increasingly bilingual;
- Reflect Welsh Government policy, objectives and guidelines as identified in documents such as 'Curriculum for Wales Guidance', 'Welsh in education', The Siarter Iaith, The Wellbeing Act and The Cymraeg 2050 strategy;
- Promote a sense of Welshness and ensure pupils feel a sense of belonging, cynefin, to the local community and to Wales as a nation;
- Ensure that a curriculum in Wales and for Wales is evident, inspiring and integrated into the learning and teaching at Penrhyn Church of Wales School.

Penrhyn Church of Wales School will promote Welshness and bilingualism by:

- Ensuring that a sense of Welshness, local community & bilingualism is implicit and integral to learning and teaching in all AoLEs and provides an awareness of the Welsh dimension in curriculum provision and extra-curricular activities;
- Celebrate 'Shwmae Day' to raise awareness of Welshness
- Holding assemblies containing elements of Welsh whenever possible with Welsh language greetings at the start of assemblies.
- All AoLEs to be regularly send pupils to Welsh locations such as Llangrannog, Glan Llyn and Urdd Centre in Cardiff Bay.
- Provide bilingual information on the school website and more actively advertise the ability to translate the page to Welsh.
- Arrange visiting guest to promote the Welsh language and emphasise its importance in the world of work.
- Maximize opportunities to offer staff Welsh language courses
- Arrange visits to concerts/drama productions with the emphasis on the medium of Welsh
- Ensuring all signage in the school is bilingual
- Monitoring bilingualism and delivery of Curriculum for Wales as part of the school review process and the observation of lessons;
- Having bilingual headings displayed around the school classroom;
- Learning from best practice in other schools, including Welsh medium schools, in our "cluster of schools" and the wider area, through consortium led Inset, meetings with colleagues and Welsh consultants and correspondence between schools;

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- Having a link governor who can contribute to the promotion of Welshness and the formation of *cynefin*.
- Links with the community
- Encourage pride in Their Heritage and Culture (cwrwclwm Cymraeg)
- Use the Welsh Education Team to support us as we evaluate our use of Welsh
- Regular and effective use of everyday Welsh and Helpwr Heddiw/ Helpwr y Dydd
- Weekly planned Welsh sessions in accordance with the Welsh scheme of work.
- Cross curricular planning, where possible to include Welsh elements in other subjects, this is to promote the local area and the cultural and historical identity of Wales
- Use of the Welsh language is also evident in teachers marking, this is not just for Welsh lessons but is to be used in other subjects where appropriate.

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