



"Together Stronger. Learning with confidence"  
"Gorau dysgu Cyd-ddysgu. Yn dysgu gyda hyder."

# **Pupil Deprivation Grant 2023-24**

## **School Spending Plan**

### **Executive Headteacher – Mrs Julie Davies**

## Summary of proposed spend

Total Pupil Deprivation Grant Early years PDG	£9,200
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<b>EYPDG OBJECTIVES Priorities to be addressed.</b>	<b>PIAP Links</b>	<b>Actions to be taken</b>	<b>Desired Outcomes</b>	<b>Actual Outcomes</b>	<b>Staffing costs</b>	<b>Other costs</b>
<b>PDG OBJECTIVES Priorities to be addressed.</b>		<b>Actions to be taken</b>	<b>Desired Outcomes</b>	<b>Actual Outcomes</b>	<b>Staffing costs</b>	<b>Other costs</b>
Raising standards in Numeracy/Mathematics	Raising standards, Teaching and Learning.	Purchase of new resources, Mathletics and Reading Eggs to allow pupils to always access this free of charge at home. (Laptop support will be provided) To develop home school links, providing opportunities for those who are unable to access it during breakfast club.	Desired outcome to raise standards to numeracy and reasoning for those pupils identified as eFSM. Raise in standardise scores		£1,500 cost	Mathletics Reading Eggs
Music Provision	New Curriculum For Wales	Music provision for all to support with creative thinking and self-expression	Develop creative thinking and self-expression.  Monitor engagement through attendance.  MER and listening to learners.			
Opportunities for identified pupils to develop literacy and numeracy skills	Literacy and Numeracy	Trained LSA's to deliver programmes in Speech and Language, RWI and Skip.	Tracking and monitoring.  Progress reports.		Dedicated ALNco time. £4,480	

		Dedicated ALNco time to meet with families.	Children's individual education plans. Edukey			
Continue raising standards in Numeracy/Literacy	New Curriculum for Wales linked to topic E.g. Passports at the Ready	Using enrichment activities to allow pupils eFSM access to cooking and outdoor learning etc.  Intervention groups to support pupil progress in Numeracy skills. Support with Rady uplift intervention groups.	Increase skill level of use of ICT equipment and variety of equipment whilst supporting mathematical development.  Desired outcome to raise standards to numeracy and reasoning for those pupils identified as eFSM. Increase in standardise scores.  To ensure those pupils eligible for eFSM don't miss out on enrichment activities to raise standards in numeracy skills.		Total 3 sessions per week for PE specialist.  £2,500	Resources: <b>£500</b>
Improvements in numeracy and literacy for identified pupils		1:1 or small group intervention to ensure pupil comprehension of subject areas.	Attainment of pupil confidence in identified subject areas leading to increase in standardised scores.		LSA support No Cost	
Emotional Literacy Support (ELSA)		Emotional support for pupils. 1:1 session for pupils experiencing anxiety issues.  Staff upskilling/training.  Use of Dewis Den at lunch time as a drop in centre.	Increase in emotional well-being, confidence and trust through use of approved strategies.  All interventions to be tracked and monitored by class teacher.		HLTA support No Cost	

		Train an LSA to support pupils and release time, use of collaboration to support.	Check in and check out systems. Discussions in Pupil progress meetings.			
New Curriculum Enrichment activities.	New Curriculum for Wales	Using enrichment activities to allow pupils eFSM access to IT and craft sessions. '100 things to do before I leave school'. Use of specialist teachers, instructors and LSA. E.g., sailing, gymnastics, cooking music lessons, school visits e.g. links with National Parks and Darwin Science.  Ensure children are appropriately equipped to learn in all weather.  Opportunities for all learners to access cross curricular activities and clubs.  Use minibus to transport pupils.	Improved self-confidence and wellbeing, increased participation in school activities.  Providing enriching learning experiences		£2200 Gymnastics, music and sailing etc	
Raise standards through tracking and monitoring	Assessment	To ensure vulnerable learners are tracked/monitor for any under performance and interventions put in place to address this, highlighting any uplifts.	Ensure all eFSM learners are tracked to ensure progress is made and interventions put in place to ensure they are catered for. Improving confidence and self-esteem.		No Cost	
RADY project		A whole school approach to Rady	Raise awareness of pupils who are eFSM and		No Cost	

			difficulties they may encounter.			
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Signed	J A Davies	Post title	Head Teacher
Name	J Davies		
Date	15.09.2023		
Evaluated			